

HUNTER NEW ENGLAND

Mathematics

What might you see		What might cause this	Strategies	
•	Since injury child is unable to do maths, that was learned prior to the injury.	Material learned in the weeks and sometimes months prior to severe ABI may need to be re- learned.	 Provide appropriate assistance in going over -pre-accident schoolwork particularly previously taught maths. 	
		 Reading, reading comprehension or more general language problems. 	 See Speech Pathology report Teach specific vocabulary for problem based maths. 	
		 Difficulty breaking problems down into components. 	 Assist child to break down task or develop an outline of the steps to follow. 	
•	Difficulty learning multiplication tables and basic number facts.	 Poor concentration Impairment of working memory or memory and new learning more generally. 	 Work around the difficulty by using counters, calculator, etc. 	
•	Difficulty with maths calculations.	 Problems with visuo- spatial processing. 	 Reduce the visual "clutter" on worksheets - have just a few items per page. Provide columns and lines as a guide. 	

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