

Toileting

What you might see	What this could mean	Strategies
<ul style="list-style-type: none"> • Child has difficulty transferring on and off toilet safely. • Child is having difficulty managing clothing. • Child is having difficulty attending to personal hygiene after toileting. • Child forgets to go to toilet or leaves this until too late. • Child has difficulty accessing soap dispensers and washing and drying hands. 	<ul style="list-style-type: none"> • Muscle weakness • Impaired balance and postural control. • Reduced manual dexterity and fine motor strength. • Reduced awareness and orientation – poorly established routines. • Poor memory / problems with sequence for personal hygiene. 	<ul style="list-style-type: none"> • Ensure child has access to appropriate facilities for toileting, e.g. modified toilet as recommended by the occupational therapist. • Ensure a safe area for transfer to toilet. Assistance may be required – teachers aide support. • Allow for adaptive clothing. • Teacher provides prompts re regular toilet breaks – establish routine with child. • Allow for adaptive equipment. • Establish sequence / routine for toileting.